*Carver Middle School*

*Band Handbook*

*2016-2017*



*Carver Middle School*

*1095 Good Hope Road*

*Monroe, Georgia 30655*

*(770)207-3333*

*Jessica Simmons*

*Director of Bands*

*Jessica.simmons@walton.k12.ga.us*

*“All I Ask, Is All You’ve Got”*



Dear Parents and Students,

 Welcome to the Carver Middle School Band Program! As the director, I am thrilled to have the opportunity to serve your students and our community through music! I am anticipating an exciting year full of musically educating and personally enriching experiences. The purpose of the band program is to give students a solid foundation in the basics of music, and to provide the opportunity to enhance this knowledge through performance. Carver Bands stand for:

**INTEGRITY** Doing the right thing all the time

**UNITY** Lasting friendships that drive common goals

**EXCELLENCE** Exceeding expectations in all endeavors

 Success will be the product of **dedicated teamwork –** band member, director, school administration, and parents cooperating for the advancement of the total band program.

 Classes will be structured using our *Georgia Performance Standards* as our focus:

1. Singing alone, and with others, a varied repertoire of music
2. Performing on instruments, alone and with others, a varied repertoire of music
3. Improvising melodies, variations, and accompaniments
4. Composing and arranging music within specified guidelines
5. Reading and notating music
6. Listening to, analyzing, and describing music
7. Evaluating music and music performances
8. Understanding relationships between music, the other arts, and disciplines outside the arts
9. Understanding music in relation to history and culture

**Please take time to go through this information with your student.** Keep the handbook for future reference. The final pages need to be signed by a parent/guardian and the student, and returned by **Wednesday, August 10th, 2016.** These pages are a contract, and all parties must understand and uphold the contract in order for us to have a successful band program.

If you have any questions concerning any of the contents of this handbook, please feel free email me at **jessica.simmons@walton.k12.ga.us**. Thank you for going through this information! I am looking forward to another GREAT year!

Sincerely,

Jessica Simmons

## Student Responsibilities:

It is a privilege to be a part of a band program. There are certain guidelines that we must follow in order to have successful rehearsals that produce an OUTSTANDING band.

**We expect the following from our students daily:**

1. RESPECT YOUR DIRECTORS AND YOUR FELLOW CLASSMATES.
2. BE PREPARED AND HAVE **ALL** MATERIALS FOR CLASS EVERYDAY: INSTRUMENT, MUSIC FOLDER, AND PENCIL.
3. RAISE HAND AND BE RECOGNIZED BEFORE SPEAKING AND LEAVING YOUR SEAT.
4. GUM, CANDY, FOOD AND DRINKS ARE NOT ALLOWED.
5. PLAYING YOUR INSTRUMENT BEFORE CLASS WILL NOT BE TOLERATED.
6. HANDLING OR PLAYING OTHER STUDENTS’ INSTRUMENTS IS STRICTLY PROHIBITED.
7. HAVE PERMISSION TO ENTER BAND OFFICE.
8. **FOLLOW ALL DIRECTIONS**.

**\*Consequences:**

**Carver Middle School follows the strike system for discipline issues. Please refer to your student handbook for more details on the strike system.**

**\*\*Severe infractions of any rule will result in an immediate office referral**.

### Grading Policy- Please refer to the Band Syllabus.

Email blasts will be sent out weekly regarding rehearsals and major assignments. Parents, please make sure we have an accurate email address for you on file so we can get information to you quickly!

***Practice is an essential part of a successful band program.* All band students should average AT LEAST 100 minutes a week of practice time. Daily practice (20-30 minutes a day) is encouraged verses cramming practice time into one day. Just as athletes need to work out their muscles on a daily basis, musicians have the same need with their diaphragm, facial and hand/arm muscles.**

1. **After School Rehearsals:**

Carver Bands will hold after school rehearsals throughout the school year in order to best prepare for upcoming performances and audition opportunities. Rehearsals are divided into full Concert Band, 6th Grade Band, 7th/8th Grade Woodwinds, and 7th/8th Grade Brass and Percussion. In order for our performances to be successful, all students must be in attendance to 85% of all FULL BAND rehearsals in order to participate in all graded performance opportunities (fall concert, Christmas concert, pre-LGPE performance, final LGPE performance). Any student who does not attend the required amount of rehearsals will not be able to participate in our final performances and will be given an alternate assignment for a grade.

All SECTIONALS (Woodwind, Brass/Percussion) are optional, but highly encouraged for the success of our program. We will also hold after school sectionals/audition prep for students who choose to patriciate in All-State, solo and ensemble, and UGA/Reinhardt University Honor bands.

Please refer to the band calendar for all rehearsal dates.

**IV. Performances:**

Public performance is an important aspect of the student’s learning experience when participating in instrumental ensembles. Members of various band organizations who do not attend and participate in the organization’s performances are not receiving the full benefits of the total organization. In addition, the organization itself cannot perform at its highest level of quality when even one member is absent.

All students are expected to be present at all rehearsals and performances. Serious situations such as illness, a death in the family or some other sudden emergency may make it impossible for a student to attend a particular rehearsal or performance.

**If a student must miss a rehearsal or performance, parents must notify the director prior to the rehearsal or performance.** Make-up work will be given to those students with excused and unexcused absences from missing a concert. Students who miss a performance must meet with Ms. Simmons and set up a day and time so they can play through all of their concert music.

Any student who misses a concert will also be required to write a 1-4 page paper (depending on the grade) on a composer of their choice.

##### V. Extra Opportunities:

##### Our students have several opportunities for extra performances throughout the school year. These opportunities are highly encouraged and more information on dates and costs will go home as Ms. Simmons receives it.

 **All-State Band Audition/District Honor Band Auditions (7th and 8th Grade)**

 **Reinhardt University Honor Band (7th Grade)**

 **The University of Georgia Midfest Honor Band (8th Grade)**

 **First Year Honor Band (6th Grade)**

 **Solo and Ensemble (7th and 8th Grade)**

 **Southern Star Music Festival (All students)**

##### VI. Private Lessons

One of the best ways a student can advance their musical learning is to study privately. Lessons offer the opportunity for learning in a one-on-one situation. When possible, students are highly encouraged to do this. Private teachers can be found at most of the local music stores and also through the University of Georgia. Please let Ms. Simmons know if you are interested in finding a private instructor

##### VII. Parental Involvement

***Involved parents are the key to successful students.***  Parents are an essential ingredient in a smoothly operating program. Carver Middle School parents are known for being extraordinarily helpful and always immensely appreciated. On the information form, please indicate any jobs that you would be interested in assisting. Some of the helpful roles include organization of bow tie set crates (uniforms), chaperoning field trips, and helping with equipment for concerts.

**VIII. Band Website**

Stay “In Tune” with our calendar of events this year with the help of our Carver Middle school Band website. Please send us your band pictures throughout the year so we can add them to the website. Feel free to share the site with friends and family members! The site is **cmswildcatbands.weebly.com**

**NOTE: All of *the information above is subject to change in order to accommodate the needs of the class. Classes will be notified when a change is made.***



**Concert Attire:**

**Formal: “Concert Black”**

**Boys** – Black long sleeved or golf shirts, black dress slacks (with a black belt), long **black** socks, and formal black shoes.

**Girls** – ¾ sleeve or long sleeved black blouse, black slacks, or black skirt (length MUST go past the knees!), black socks, or black hose, and formal, closed-toe, black shoes.

**None of the following will be allowed on stage for a performance:**

* Opened-toed shoes
* Hoodies or jackets of any kind (cover-ups for ladies are permitted)
* Excessive or distracting jewelry
* Tennis shoes, “Jordan’s”, or Converse

If you have any questions on your concert attire, please bring it in to class and Ms. Simmons will let you know if it appropriate.

This attire must be worn at all CMS concert performances unless told differently.

**Informal Attire: (Polo cost is $15.00)**

For both boys and girls: Carver Band Polo and khakis. Any type of closed-toe shoe is acceptable.

This is what will be worn for the Christmas Parade, Basket Ball Pep Band, and any spirit events that the band is asked to perform for!

\*\* (If your child does not currently have the polo, we will take orders at the beginning of the year.)

**Strongly Suggested Instrument Care and Accessory Items:**

**Flutes**

- Cleaning rod

- Polishing cloth

- Handkerchief

**Oboes**

 - Three working reeds at all times: - Hand-made is preferred.

 - Plastic Reed Case – (holds 3 or 4 reeds)

 - Cork Grease, Cleaning Swab & - Cleaning Cloth

 - 1 empty 35 mm film case

**Clarinets and Bass Clarinets**

 -Three working reeds at all times:

Rico Reeds, 2 ½ strength **(6th grade beginners ONLY)**

-Vandoren Reeds, 2 ½ or 3 strength

-Rovner Ligature

-Vandoren B45 (both) or Vandoren 5RV Lyre (clarinet) mouthpieces

-Plastic reed holder (holds 4 reeds)

- Cork grease and

 - Vandoren mouth piece pads

**Saxophones**

- Three working reeds at all times:

Rico Reeds, 2 ½ strength (**6th grade beginners ONLY)**

- Vandoren Reeds, 2 ½ or 3 strength

- Selmer C\* mouthpiece (CStar mouthpiece)

- Rovner Ligature

- Plastic reed holder (holds 4 reeds)

- Cork grease

- Vandoren mouthpiece Patches

**Trumpets**

- Bach 7C mouthpiece **(6th grade beginners ONLY)**

- Bach 5C or 3C mouthpiece (7th graders/8th graders)

- Valve oil/Slide crème

**French Horns**

- King H2 or Conn H2 mouthpiece

- Rotary oil

- Slide crème

**Trombones**

- Bach 12C mouthpiece (6th grade beginners ONLY)

- Bach 6 ½ AL mouthpiece

- Slide-O-Mix (for slide lubrication)

- Small (trial-sized) spray bottle for water

**Baritones/Euphoniums**

- Bach 12C mouthpiece (6th grade beginners only)

- Bach 6 ½ AL mouthpiece

- Valve oil

- Slide crème

**Tubas**

 - Bach 18 or Bach 24AW or Conn Helleberg 7B mouthpiece

- Valve oil

- Slide crème



**All Percussionists** will be required to have their band books as well as their own sticks and mallets. I have included a detailed equipment list that each percussionist should have. Each list is sorted by grade level. It is ideal and recommended for percussionists to build a collection of sticks and mallets as they begin to perform on more diverse percussion instruments at the middle school level. Try one of the online vendors listed below if you have no luck at the stores. The items in bold are highly recommended. (steveweissmusic.com, lonestarpercussion.com and columbuspercussion.com)

***6th Grade***

1. **The Innovative Education Pack (contains sticks and mallets)**
2. **Bell Set Kit (includes bells and practice pad) for at home practice**
3. **Habits of a Successful Musician – Scott Rush**

***7th Grade***

1. ***Standard of Excellence Book 1***
2. ***Snare sticks: Innovative percussion LD or Innovative Percussion 1***

***8th Grade***

 ***All of 7th Grade list. Fresh Approach* books (snare and mallets)**

1.Bells/Xylo sticks: Innovative Percussion James Ross 902 (red)

2. Snare sticks: Innovative Percussion LD or Innovative Percussion 1

3. Timpani sticks: Innovative Percussion GT-3 (medium)

(another GREAT item….pitch pipe (red master key) for tuning timpani)

**Switching Instruments:**

**Some students will be asked to change instruments so that our band can have balanced instrumentation. This is the perfect opportunity for selected students to learn to play a new instrument. Typically, switches will remain within instrument families (ex. Clarinet-bassoon, trumpet-baritone). Of course, there are some exceptions to this rule. Our band is in need of multiple students to play the following instruments: tuba, euphonium (baritone), French horn, bass clarinet, bassoon, and oboe. Please note: students may NOT switch to percussion instruments (unless the band is in DIRE need of more percussion players). Ms. Simmons must approve all instrument changes. Instrument changes are based on ensemble need, as well as the availability of school owned instruments.**





**Carver Middle School Band Dates**

**(2016-2017)**

***\*Note: The above dates and times are subject to change. You will be notified of any changes.***

**Carver Middle School Band Dates**

**August 2016**

4th – Booster Meeting 6:30pm

17th – 6th Grade instrument rental night 6:00pm

18th –Start of Cookie Dough Fundraiser!!!

31st –End of Cookie Dough Fundraiser!

**September 2016**

1st – Booster Meeting 6:30pm

5th – No school!

7th – Concert Band Brass Rehearsal 3:00-4:30

**8th – All-State Payment Due**

14th- Concert Band Woodwind Rehearsal 3:00-4:30

21st – Full 6th Grade Band Rehearsal 3:00-4:15

26th – Payment due for All-State Audition

28th – All-State Prep (Optional) 3:00-4:30

**October 2016**

5th – All State Prep 3:00-4:30

6th - Booster Meeting 6:30pm

7th – Teacher Workday –

10th-14th – Fall Break!

17th – Concert Band Rehearsal (Q2 Begins) 3:00-4:30

19th – All State Prep 3:00-4:30

24th – Concert Band Rehearsal 3:00-4:30

26th – All State Prep 3:00-4:30

27th – Fall Concert/6th Grade Curriculum Night

**November 2016**

2nd – All State Prep 3:00-4:30

3rd – Booster Meeting 6:30pm

4th-5th Reinhardt Honor Clinic

7th – Concert Band Rehearsal 3:00-4:30

8th – Concert Band Woodwinds 3:00-4:30

9th – All State Prep 3:00-4:30

11th – NO School (Veterans Day)

14th – Concert Band 3:00-4:30

15th Concert Band WW 3:00-4:30

16th Full 6th Grade Rehearsal

17th Concert Band Brass/Percussion 3:00-4:30

28th – Concert Band 3:00-4:30

29th – Marching Band Practice for Christmas Parade TBD

30th – All State Prep 3:00-4:30

**December 2016**

1st – Monroe Christmas Parade TBD

3rd – Middle School All State Audition Round 1 (Gainesville Middle School)

5th – Concert Band/ 6th Grade Dress rehearsal

6th – Winter Concert

8th – 10th UGA Midfest (8th Grade Optional)

22nd- Jan 6th – Christmas Break

**January 2017**

7th – All State Audition Round 2 Perry, GA

9th – Concert Band Rehearsal 3:00-4:30

10th – Concert Band WW Rehearsal 3:00-4:30

11th – Solo/Ensemble Meeting 3:00-4:00

12th – Concert Band Brass & Percussion 3:00-4:30/ Booster Meeting 6:30

16th – NO School (MLK)

17th – Concert Band WW 3:00-4:30

18th – Solo/Ensemble 3:00-4:30

19th Concert Band Brass/Perc 3:00-4:30

23rd – Concert Band 3:00-4:30

24th Concert Band WW 3:00-4:30

25th – Full 6th Grade 3:00-4:15

30th Concert Band 3:00-4:30

31st – Concert Band WW 3:00-4:30

**February 2017**

1st – Solo and Ensemble 3:00-4:30

2nd – Booster Meeting 6:30

6th Concert Band 3:00-4:30

7th Concert Band WW 3:00-4:30

8th Concert band Brass/Perc 3:00-4:30

10th-11th – Middle School District XIV Honor Band

13th – Concert Band 3:00-4:30

14th – Concert Band WW 3:00-4:30

15th – Full 6th Grade Band 3:00-4:15

16th Concert Band Brass/Perc3:00-4:30

20th-24th – Winter Break/Intersession

**March 2017**

1st – Solo and Ensemble 3:00-4:30

2nd-4th All State Band

6th Concert Band 3:00-4:30

7th Concert Band WW 3:00-4:30

8th Solo and Ensemble 3:00-4:30

9th Concert Band Brass/Perc 3:00-4:30

13th Concert Band 3:00-4:30

15th 6th Grade Full Band

16th/17th – LGPE (Jeffferson, GA)

20th – Teacher Workday

22nd  - Solo Ensemble 3:00-4:30

28th - Concert Band 3:00-4:30

29th-31st – Tour Elementary Schools

March 31st – Lock IN

**April 2017**

3rd-7th – Spring Break!

10th – Concert Band 3:00-4:30

12th - Solo Ensemble 3:00-4:30

13th – Booster Meting 6:30

17th – Concert Band 3:00-4:30

19th 6th Grade Full Band 3:00-4:30

24th Concert Band 3:00-4:30

26th Solo Ensemble 3:00-4:30

29th Solo and Ensemble Elbert Co. Middle School

**May 2016**

1st – Concert Band3:00-4:30

4th – Booster Meeting 6:30

6th First Year Honor Band

8th Concert Band 3:00-4:30

10th Full 6th Grade

11Th – 5th Grade Parent Meeting

15th – Concert Band 3:00-4:00

16th – Spring Concert 7:00

26th Last Day of School

**Carver Middle School Bands**

###### **2016-2017**

Student’s Name (first and last)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Home Address (include city and zip code)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent(s)/Guardian(s) Name(s) **and** email(s):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian cell phone #\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian cell phone #\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

With whom do you live? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**MANDATORY ATTENDANCE AGREEMENT**

**2014-2015**

My child and I understand that as a member of the Carver band program, he/she is required to attend all special rehearsals and performances. Since this is a performance class, attendance is mandatory except in circumstances of an **emergency.** Unexcused absences may result in a failing grade for that particular concert, which would seriously jeopardize the semester grade for band.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(Student Signature) (Date)

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(Parent/Guardian Signature) (Date)

**VIII. Handbook Contract**

My signature indicates that I have read and understand the contents of the band handbook. I am aware of the class requirements, student responsibilities, and grading policies of the Carver Middle School Band Program. I understand that I must uphold the contents of this handbook in order for this program to be successful and outstanding. I am fully aware of my child’s before/after school rehearsals and performances throughout the year.

**(This information and contract needs to be signed and returned by Wednesday, August 10,**

**2016).**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian signature Student’s signature

**Carver Middle School Bands**

**Student Medical Emergency Form**

**2016-2017 School Year**

|  |
| --- |
| **Student:****Date of Birth:** **Home Address:** **City and Zip:****Mother’s Name:** **Place of Employment:****Work Phone #:****Fathers Name:Place of Employment:****Work Phone#:** **Primary Contact Name and Number:** **Emergency Contact #1** Name:Number:Relationship to Student:**Emergency Contact #2**Name:Number:Relationship to Student: |
| **Known Allergies:****Current Medications:****Other Medical Conditions:** |

**Medications, prescribed and non-prescriptive, must be in the original container.**

**Parent/Guardian must provide specific instructions to the staff member in charge.**

**I hereby release and discharge the Walton County Board of Education and its employees and officials from any and all liability in case of accident, injury, damage, or any other mishap in connection with administering and supervising of taking said medication including any side effects, illness, or other injury or damage, which might occur.**

**I hereby give my permission for my child to receive any necessary medication while traveling with the Carver Middle School Band Program.**

**Parent Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Media Release Form

Please provide all the information asked for below.

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Parent/Guardian’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I, Parent/Legal Guardian of (child’s name) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ hereby grants permission to CMS Band and CMS Band Boosters, its agents and assigns, to use above named child’s photo or video, and likeness for the purpose of promotion by CMS Bands and CMS Band Bosters for all forms, media and manners, for the following, but not limited to, news releases, photographs, video, audio, website, marketing, advertising, trade, promotion, exhibition for an indefinite period of time.

I give unrestricted permission for images, videos, and recordings of the child to be used in print, video, digital and internet media for promotional and educational purposes.

This Release expresses the complete understanding of the parties.
Signed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Printed Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Relationship: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_