**Carver Middle School**

**Subject: Band Syllabus 2016-2017**

1. **Teacher:** Ms. Jessica Simmons
2. **Textbook(s):**

6th Grade Band: *Standard of Excellence Book 1*

7th Grade Band: *Standard of Excellence*, Book 1 and 2

8th Grade Band: *Standard of Excellence,* Book 2

1. **Course Description:** The purpose of the band program is to give students a solid foundation in the basics of music and to provide the opportunity to enhance this knowledge through performance. We are looking forward to continuing a culture of superiority and excellence at Carver!
2. **Course Outline:** All instruction is based on the Georgia Performance Standards for Music:

* Singing alone, and with others, a varied repertoire of music
* Performing on instruments, alone and with others, a varied repertoire of music
* Improvising melodies, variations, and accompaniments
* Composing and arranging music within specified guidelines
* Reading and notating music
* Listening to, analyzing, and describing music
* Evaluating music and music performances
* Understanding relationships between music, the other arts, and disciplines outside the arts
* Understanding music in relation to history and culture

1. **Teacher/Parent Communication:**

Email – is the most efficient way to contact teachers

Conferences – may be scheduled based on each student’s needs

Website – <http://cmswildcatbands.weebly.com>

Ms. Simmons’s email is [jessica.simmons@walton.k12.ga.us](mailto:naughtonc@fultonschools.org) and she will use weekly email blasts to inform parents of upcoming work and due dates.

1. **Grading:**

Grades will be based on the following criteria:

1. **Rehearsals and Concert Attendance (40%):** Attendance at all rehearsals and all performances is **mandatory.** Remember, this is a performance class! Unexcused absences from rehearsals or concerts will result in a failing grade in this category. If no concerts or rehearsals fall during a particular grading period, each student will receive full credit for this portion of their grade.   
2. **In-Class Assessments, Written Assignments and Pass-off Assignment (In class assessment)(45%):** Throughout the grading period, performance assessments will be given from a variety of sources, such as method books, concert music, etc. Other written assignments and tests will also be given periodically.

3. **Rehearsal Preparedness & Participation (15%):** In a performance-based class, it is very important for students to have an instrument and all other materials in class each day. If a student forgets his or her instrument, they will not receive participation credit for that day and will be required to move down a chair-placement.

4. **Practice Records (Part of Participation Grade)** All band students should average AT LEAST 100 minutes a week of practice time. Daily practice (20-30 minutes a day) is encouraged verses cramming practice time into one day. PARENT SIGNATURE IS REQUIRED IN ORDER TO RECEIVE CREDIT!

Carver Middle School Grading Scale:

A – 100-90

B – 89-80

C – 79-70

F – Below 70

**Band is a year-long class. Progress report and report card grades will be issued on the following dates:**

* **August 31st** - **October 20th**
* **November 10th – January 12th**
* **February 9th – March 20th**
* **April 27th – May 26th**

Finals will be given on the following dates:

* October 6th
* December 6th
* March 6th
* May 16th

1. **Recovery Policy:**

Students earning 80% or below on a major assignment are eligible for recovery if all work to date is completed and recovery is initiated by student. Most recovery assignments will be different in scope and magnitude. Recovery grade will be no higher than 80%.

1. **Absence Make-Up Procedures:**

Upon returning to school following an absence, it is the student’s responsibility to contact the teachers to request make-up work. Written make-up work must be completed by the end of the quarter. Any PLAYING test assignments must be made up the day the student returns back to school.

1. **Help Sessions and After School Tutoring:**  Every other Wednesday, 3:00-4:30 PM (students will be informed of the first help session)

10. **Study Guides:**

Students will be provided a study guide to use when studying for assessments. This study guide will include key vocabulary and essential questions to be answered. This guide will be given at least a week prior to the test and answers will be provided in class.

11. **Late work policy:**

The expectation is that all work should be completed and turned in on time. There is a point penalty of 2 points per day up to 10 points off for late work.

12. **Agendas:**Students should have their agendas with them throughout the entire school day. They are expected to use the agenda book to record relevant information, and to be used as a hall pass for classes. Agendas are also used at a tool for parents and teachers to communicate with each other. The replacement cost of an agenda is $5.00.

**Please refer back to the student and parent hand books for further information.**

**Classroom Rules**

1. Turn in completed assignments on time.
2. Bring pencils, paper, notebook, and materials to class.
3. Sit in your seat unless you have permission to leave it.
4. Immediately follow directions given by the teacher.
5. Raise your hand and wait for permission to speak.
6. Work on assignments during the times the teacher has given.
7. Keep your hands, feet and other objects to yourself.
8. Use language in the class that is not offensive to others.

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| **Carver Middle School Strike System** | |
| **Strike 1** | Teacher will give the student the “Strike 1 Form” to be signed by parent/guardian. The form must be signed and returned the next day or the teacher will issue Strike 2. |
| **Strike 2** | Teacher will call the parent/guardian of the student to inform the parent/guardian of the Strike 2.  Teacher will inform the parent that another strike will result in an after school detention. |
| **Strike 3** | Teacher will call the parent/guardian of the student to assign the student an afternoon detention from 2:20-3:20. The teacher will notify the parent that failure to serve detention, another strike, and all future strikes will result in a disciplinary referral.  The teacher will give a copy of the detention notice to the student. |
| **Strike 4** | Discipline referral to administration.  Each Strike after #4 results in a discipline referral to administration. |
| **Administrative Probation** | Most students will start over in the strike system at the beginning of each quarter.  Excessive strikes may result in a student being placed on administrative probation and removed from the strike system. All discipline issues for students on administrative probation result in a discipline referral to an administrator. |
| **Strike Free Students** | Many Carver Middle School students never receive a strike from any teacher. These students are to be commended for setting the “Classy Carver” example.  Students who are strike free throughout the year will be rewarded for this wonderful achievement. |

**Please sign and return the below portion by Wednesday, August 10th. Keep the syllabus for your own records. The syllabus may also be accessed through the band website cmswildcatbands.weebly.com**

I have read and I understand the Band syllabus*.*

Student name (printed): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent contact information (email/phone):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_